History or Myth? Luke

Discovering Our Spiritual Family in The New Testament



"Once upon a time there was a poor widow who had an only son, named Jack, and a cow, named Milkywhite. All they had to live on was the milk the cow gave every day....[After slaying a giant who lived in the sky above the clouds,] Jack and his mother became very rich with a [talking, golden harp and a hen who laid golden eggs that Jack had stolen from the giant.] Jack married a Princess, and they all lived happily ever after."

—English Fairy Tale

"Jack and his beanstalk was just as suitable for the nucleus of a religious system as Christ and his cross; but the one has been taken, and the other left. Christ and his cross is the more blood-stained and crude legend of the two, and would, therefore, receive the readier acceptance by the barbarous mental and moral instincts of priest-manipulated ignorance."— Promoter of atheism, W. S. Ross ("Saladin") in *Did Jesus Rise from the Dead?*

List the characteristics of	of fable-type I	egends?
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1. Generalization of
2. Ambiguity of
3. Designed for
4. Drawn-out
5. Entertaining
6. Pointed
7. Romantic
Read Luke 1.1-5; 2.1-4 and 3.1-3. How does Luke signal us that he intends his narrative to be taken as history?
1. Parallel designations
2. Detaileddesignations

J. P. Moreland tells of meeting a Jewish graduate student who had become a "committed follower of Jesus." When Moreland asked the student how he became a Christian, the Jewish man replied, "Dr. Moreland, I have studied myth most of my education. I know the earmarks of myth; that's all I study. My undergraduate training was in mythology; my graduate training has been in mythology. And I was practicing Koiné Greek reading the Gospel of Luke, and I got halfway through it, and as a Jew, I said, 'My God, this man really did these things. What am I going to do? This is history. It reads like history. It doesn't read like myth. I know what myth tastes like because all I do is read it, and that is not myth." (Source: Moreland, J. P. & Nielsen, Kai; *Does God Exist?*)

3. Verifiable descriptions of



The Gospels cannot be dismissed as myth. They were written as history and as such must be weighed for truth by *historical evidence*.

ANCHOR TRUTHS



How does a person's worldview prompt them to accept or reject the Gospels?

FOR DISCUSSION

The stories of Abraham and Odysseus both bear marks of historical-style narrative. Contrast the two stories in regard to:

4. Reward:	Fellowship With God vs.	
3. Hero:		
2. Plausibility:	Divine Purpose vs	
1. Theology:	Holy Monotheism vs.	

Analyze the argument of W. S. Ross at left. Why doesn't he believe in the resurrection of Jesus?

The amount of the evidence must be proportionate to the improbability of the event for which the evidence is adduced, and if every pen in the Roman empire in the reign of Tiberias had left it on uniform record that Christ rose from the dead, the fact would not be established. It would be more probable that every living historian should be mistaken, or even that every living historian should wilfully have lied, than that an event so utterly improbable, so subversive of all experience, should have taken place.—W. S. Ross ("Saladin") in *Did Jesus Rise from the Dead?*

Vocabulary

Agnostic

Atheist

Deist

Deus Ex Machina

Ee Basileia Tou Theou

Genre

Monotheism

Myth

Ossuary

Pantheist

Polytheism

Oumran

Rabbinical

Synoptic

Theist

Worldview



The Household Historical Markers of God In Luke

Discovering Our Spiritual Family in The New Testament

What are the Gospels' historical markers (i.e., verifiable people, places and things associated with the life of Jesus of Nazareth)?

1.	
2.	Phenomena
3.	Features
4.	, Misc. Objects
5.	Personal
6.	Figures
7.	Figures
8.	& Cities

Why are the Gospels' historical markers important?

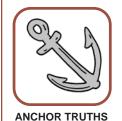
They allow us to judge whether or not the Gospel narratives reflect the real world of their time, and thereby whether or not their claim of historicity is plausible.

The Current	5
State of Luke's	ín de
Towns and Cities	Ruí Mo

Arimathea	Luk 23.51	V		
Bethany	Luk 19.29		V	
Bethlehem	Luk 02.04		V	
Bethphage	Luk 19.29		V	
Bethsaida	Luk 09.10			V
Capernaum	Luk 04.31	V		
Korazin	Luk 10.13	V		
Emmaus	Luk 24.13	V		
Jericho	Luk 18.35	V	V	
Jerusalem	Luk 19.41	√*	V	
Magdala	Luk 08.02		V	
Nain	Luk 07.11		V	
Nazareth	Luk 04.16		V	
Sidon	Luk 06.17		V	
Tyre	Luk 06.17	V		



Ossuary found in 1990



While not written specifically as *histories*, the Gospels contain the elements of *historical* biographies, written to provide the historical foundation for faith in Jesus Christ.



What can we learn about the issue of believing or not believing in the Gospels from Luke 24.13-35?

Corroboration of Luke's Named Characters

Document Artifact None

J = Josephus

T = Tacitus

C = Coin(s)

O = Ossuary

Key:

Annas	Luk 03.02	J		
Augustus Caesar	Luk 02.01	J	C+	
Caiaphas	Luk 03.02	J	0+	
Herod the Great	Luk 01.05	J	$ \sqrt{} $	
Herodias	Luk 03.19	J		
Herod Tetrarch	Luk 03.01	J		
Jesus Christ	Luk 03.23	JT+	O	
John Baptist	Luk 07.20	J		
Lysanias Tetrarch	Luk 03.01	J		
Philip Tetrarch	Luk 03.01	\mathbf{J}		
Pontius Pilate	Luk 03.01	JT	C+	
Quirinius*	Luk 02.02	J	$\sqrt{}$	
Simon Peter	Luk 05.08		$\sqrt{}$	
Tiberias Caesar	Luk 03.01	J	C	

* Publius Sulpicius Quirinius (Cyrenius), Jos. 18.2.1.

Roman Denarius

Augustus Caesar

Who left this extensive signature?

Jerusalem

Temple Palace Theater

Amphitheater

Three Towers

Antonia Fortress

Machaerus Fortress Masada Fortress Jericho Palace & Gardens

Herodium Fortress

Caesarea

Artificial Harbor Aqueduct

Shrine of Patriarchs in Hebron

Damascus Monument

Antioch Monument Byblos Monument



Evidence & The Life of Jesus

Discovering Our Spiritual Family in The New Testament

What Do the Bible, History & Archaeology Really Teach About the Life of Jesus?

- The expectant virgin Mary rode a donkey to Bethlehem (Luke 2.4,5).
- Jesus was born in winter, about the time we now designate as December 25.
- Kings from the Orient visited the infant Jesus (Matthew 2.1).
- Three Magi visited Jesus (Matthew 2.1,2).
- The star of the wise men stood directly over the stable where Jesus was born (Matthew 2.9-11).
- Mary placed the newborn Jesus in a wooden feeding trough (Luke 2.16; 13.15).
- Jesus worked in a carpentry shop (Mark 6.3).
- Jesus and his disciples were from the poor, lower class of Jewish society (Mark 1.20).
- Jesus was nailed to the cross through the palms of His hands (John 20.25).
- Jesus remained in the tomb for 72 hours (Matthew 12.40).



True False Maybe

Additional Notes





The Gospels so firmly anchor the life of Jesus to first-century Palestine that we can continue to learn about His life by studying the history and culture of His people.

Biblical Hístorícal Archaeologíca

Categories of Evidence

Put a check by the categories of evidence that support the following conclusions:

- Family members were required to return to their ancestral homes for Roman censuses.
- Jesus existed as a real person in time and space.
- The precise birthplace of Jesus is marked by the presentday Church of the Nativity in Bethlehem.
- Jesus spoke Greek as well as Aramaic.
- Jesus wore his hair long, about shoulder length.
- Peter, fisherman-apostle, lived in the seaside town of Capernaum.
- Jesus was acquainted with stage actors (Matthew 6.5,6).
- As a "carpenter," Jesus may have worked on anything from limestone buildings to false teeth.
- Jesus was well versed in the history and politics of His nation.
- Jesus performed miracles.
- The High Priest, Caiaphas, existed as a real person in time and space.
- Pontius Pilate existed as a real person in time and space.
- Jesus was nailed to the cross through the wrists.
- A rolling stone closed the entrance to Christ's tomb.
- Jesus was buried in the Garden Tomb by Gordon's Calvary.
- Jesus was buried at the site enclosed by the Church of the Holy Sepulchre.
- Jesus rose bodily from the dead.
- The first Christians congregated regularly in an upper room in Jerusalem.





The Ego Eimis In John

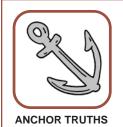
Discovering Our Spiritual Family in The New Testament

Jesus Said, I AM the:

		•	
Vocabulary			
Autograph	1.		(4.26)
Artifact Christ			
Christology	2.		(6 22 51)
Corroborate	_		(6.33-51)
Ego Eimi			
Gospel Manuscript (MS)	3.		(8.12)
Messiah			
Pneumatology	4.		(8.18)
Synagogue Titulus	••		(0.10)
YHWH			
	5.	(6	.20; 8.24,28,
		58; 1	(3.19; 18.5-8)
6.		(10.7,9)	
7.		(10.11,14)	
1.		(10.11,14)	
		(44.07)	
8		(11.25)	
			MANAGEMENT AND

9.

(14.6)



What Jesus was, whether man, God, truth, life, shepherd, etc., He always presently is.



When Jesus lived out His ministry in Israel, why didn't he just say, "I'm God" in so many words?

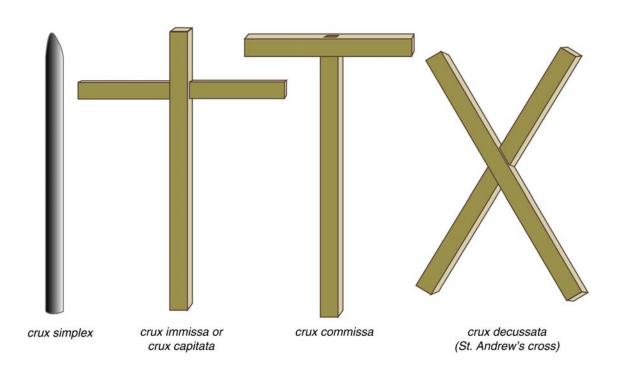
Three Greek Tenses

Translating ἔγω ἐιμί

Aorist

Present

Perfect





The Ministry of The Spirit In John's Gospel

A BCtoAD Series By Timothy Ministries

Discovering Our Spiritual Family in The New Testament

The Holy Spirit

					: 3.5-7
(cf. T	Titus 3.4-6	5)			
					_: 6.63
(cf. 2	Corinthi	ans 3.6	5)		
				:	7.37-39
(cf. J	ohn 4.14;	Acts 1	1.8; 1 C	or. 14.2	6)
					_: 14.16
(cf. A	Acts 9.31;	1 Cor.	14.3; 2	Cor. 1.	3-7)
				_: 14.2	26; 16.13
(cf. 1	Cor. 2.6-	-16; 1 .	John 2.2	20,27)	
				:	15.26,27
(cf. F	Hebrews 1	0.12-1	7; 2 Ti	mothy 1	.8)
					16.7-11
(cf. 1	Cor. 14.2	24,25)			



Every Christian has *all* of the Spirit (Acts 2.38,39; Rom. 8.9). The question is whether the Spirit has *all* of every Christian (Eph. 4.29-32; 1 Thes. 5.19; James 4.1-10).

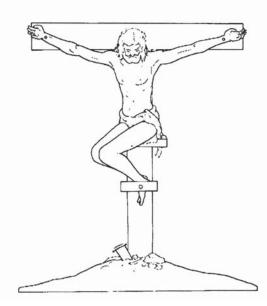


What is different about the Holy Spirit's ministry in the NT era? What are we commanded to do in the NT regarding the Holy Spirit?

ישוע נצרי מלך היהודימ

IECOC NAZAPENOC BACIAEOC IOAEON IESVS NAZARENVS REX IVDEORVM

Reconstruction of the Titulus
Based on the relic in
"The Basilica of S. Croce in Gerusalemme."
The writing on the relic is shown against the light background



Typical Crucifixion Based on Recent Archaeology



3rd-century Anti-Christian Graffiti: "Alexamenus worships his god"



What Christianity Looks Like In Acts

Discovering Our Spiritual Family in The New Testament



The Most Important Symbol In Early Christian Art

It's called the *orante*. What did it mean?

What do we call a group of persons who:

- **1. Live together (Acts 1.12-14)**
- 2. Pray and eat together (Acts 2.42)
- 3. Share the same possessions (Acts 2.44; 4.32)
- **4. Call one another "their own" (Acts 4.23)** (Cf. John 13.1; 1 Cor. 14.35; 1 Tim. 6.1)
- 5. Instruct one another at home (Acts 5.42; 20.20)
- 6. Feed one another (Acts 6.1)
- 7. Refer to one another as brothers, sisters, etc. (Acts 21.17)

The Call To Family in the Gospels, is a call to:

A shared	Mat. 10.25
Do the will	Mat. 12.46-50; Mark 3.31-35; Luke 8.20,21
Gain a bigger	Mat. 19.27-30; Mark 10.29,30; Luke 18.29-30
Get the house	Mat. 16.19
One Father and	Mat. 23.8
The Ultimate	Luke 9.61,62; 12.26,27; 21.16
Repentance &	Luke 15.11-32
A permanent	John 8.34-36
one another	Luke 22.32
Costly	Mat. 28.10; John 20.17
An eternity	John 14.2



By a high adoption price, Jesus has elevated us from servants to friends (John 15.15) and from friends to brothers (John 20.17), thus making us partners and heirs.



If the church is called to be a family rather than a "corporation" or a "small business," what are the implications for how we evangelize and make disciples?

According to the family principle in the Epistles, we are:

The household of God	Ephesians 2.19; 1 Tim. 3.15
Ruled by the	Hebrews 3.6
Living	1 Cor. 3.19-17; Eph. 2.19-22; 1 Pet. 2.5
Worthy of filial	1Tim. 5.1-3
To in one another	Galatians 6.7-10
Bearers of God's	2Chron. 6.32,33; Acts 15.17; Eph. 3.15
Like a family	1Tim. 3.4,5
at great cost	Rom. 8.28-32; Heb. 2.9-15
Where begins	1Pet. 4.17

According to the Book of Revelation:

Jesus holds the "key of David" (Rev. 3.7). What does that mean?

Ministry Principles In Acts

Discovering Our Spiritual Family in The New Testament

An analysis of the book of Acts reveals the following ministry principles:

- 1. Obey God in the face of adversity, recognizing suffering as a normal cost of advancing the kingdom (5.29; 14.22).
- 2. Fulfill the Great Commission by the Spirit's empowering (1.4,5,8; 2.17,39; 5.32).
- 3. Preach the gospel message fully, consistently with (and corroborated by) the scriptures, calling all persons to repent and submit to Christ as demanded by the proof of His resurrection (3.22,23; 5.20; 17.30,31; 20.27; 26.22).
- 4. Proclaim salvation and forgiveness for every kind of sin as available exclusively through Christ by means of faith in Him (4.12; 13.38,39; 16.30,31).
- 5. Offer the gospel to Jews first, then to all persons regardless of race or culture (2.17,21,39; 10.15,34,35,43; 13.46).
- 6. Gentile believers must respect the sensibilities of their Jewish brothers, but need not take the Levitical law upon themselves (15.19-21; 24-29).
- 7. Elders must guard against false teaching, and shepherd all believers without partiality (20.28,31).
- 8. The able-bodied in the church must minister to the temporal needs of their weaker brothers (6.7; 20.35).

Please see my article entitled: *The Problem with Patterns and Precedents: Identifying Principles in the Book of Acts* available at www.tmin.org.



ANCHOR TRUTHS

The book of Acts demonstrates Christ's promise that the Spirit would empower us to accomplish our Commission; we can expect that same empowering today.



FOR DISCUSSION

What does the book of Acts teach us about receiving, or being filled with, or being baptized by the Holy Spirit?

How A Church Can Mutate From Loving Family To Damaging Cult

© 2002, Roderick A. Graciano

y of The Danger Zone	DING	SHEPHERDING		GRACE		ORTHODOX	
r 	 Sacrifices in order to serve Prioritizes people over agenda 			r hip 3e-		 Proclaims the deity and atonement of Christ, justification by faith, and the primacy of The Bible Encourages personal discovery of biblical truth 	
olate family authority structures reasingly on material gain reasingly secretive le organization over individuals y emphasizes externals initiation reaching Teaching Teaching Teaching Teaching writuals as means of grace emphasizes authority of leaders independent thinking uthoritative books ovel doctrines	Leadership Dominated by a strong personality who is insensitive to subordinates		Church Culture	 Prioritizes the organization over indivic Legalistically emphasizes externals Adds rites of initiation Replaces personal discernment and country with dependence upon leaders Testing of "all things" deemed superflu Emphasizes giving to the organization 	Teaching	 Proposes new rituals as means of grace Increasingly emphasizes authority of leaders Discourages independent thinking Adds other authoritative books Flirts with novel doctrines 	
• Completely intolerant of criticism • Assumes absolute authority • Imposes beliefs on followers, exploits them materially & emotionally • Justifies immorality • Loses "one another" love • Becomes completely elitist • Judges actions and attitudes severely • Silences dissent by marginalization • Claims all possessions for the group • Allows leaders to dictate all financial and relational decisions of individuals • Pushes a form of works righteousness • Emphasizes submission to leaders, accuses the rebellious • Suppresses independent thinking • Proclaims revelations superior to Bible • Adopts other heretical doctrines	e ons	• Controlling, accountable to no one • Gets special, self-serving revelations • Completely intolerant of criticism • Assumes absolute authority • Imposes beliefs on followers, exploits them materially & emotionally • Justifies immorality		Loses "one another" love Becomes completely elitist Judges actions and attitudes severely Silences dissent by marginalization Claims all possessions for the group Allows leaders to dictate all financial and relational decisions of individuals		ment usness ers, g o Bible	



Life In TheApostolic Church

Discovering Our Spiritual Family in The New Testament

Le	eadership			
1.	The church was led by aof overseers (elders) and deacons (1 Tim. 3; Titus 1.5-9; Acts 20. 17).			
2.	. Overseers and deacons had to meetqualifications, including the ability to manage their own families well (1 Tim. 3; Titus 1.5-9).			
3.	. Church overseers (elders) were characterized as (= pastors) because they were responsible to feed and protect God's flock (Acts 20.28,29).			
4.	Overseers had to be and able to teach (1 Tim. 3.2; 2 Tim. 2.24; Titus 1.8,9).			
Te	eaching			
1.	. The first pastors taught their flock both publicly and in the believers'(Acts 20.20).			
2.	Pastors taught both by word and(1 Tim. 4.12; Titus 2.7).			
3.	. Pastors prioritized teaching their people how to live with and character (Titus 2).			
M	eetings			
1.	. The first Christian meetings were held in the Jerusalem temple and in (Acts 2.46).			
2.	. When they could no longer meet in the temple, Christians met in homes (Rom. 16.5; 1 Cor. 16.19).			
3.	The first Christian meetings were devoted to teaching, fellowship, breaking bread and(Acts 2.32).			
4.	. "Breaking bread" apparently involved eating atogether, during which bread and wine were partaken of as an ordinance within the meal (cf. Jude 12).			
5.	Praying for people, including remained a priority as new churches formed outside of Palestine (1 Tim. 2.1-8).			



Every generation of Christians must creatively express the faith in new ways relevant to their culture, while maintaining the essential principles of the early church.



Why did the apostles appoint multiple pastors (overseers) in each church rather than just a single pastor?

FOR DISCUSSION

	•	•	4
N	Π'n	NS	try
			•••

1.	From the beginning, Christians pone another (Acts 2.44.45).	rovided for theof			
2.	. The first Christians prioritized meeting the practical needs ofand(Acts 6.1; 1 Tim. 5.3-16; 6.17-19; James 1.27).				
3.	3. Ministry also involved thereading of Scripture, preaching the Word and teaching (1 Tim. 4.13; 2 Tim. 4.2).				
4.	Another ministry responsibility in tappointing of	the early church was the training and (2 Tim. 2.2; Titus 1.5).			
5.	those who opposed biblical teaching by their words or immoral behavior (2 Tim. 4.1-4).				
6.	Ministry also involved direct	(2 Tim. 4. 5).			